

ASCOT
adult social care outcomes toolkit

Introduction to ASCOT-ER

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Aims of this presentation

Frequently asked questions....

1. What measure should I use?
2. What is the difference between ASCOT-SCT4 and ASCOT-SCT4-ER?
3. Which measure would be best suited to my study or organisation?
4. Can I use this version with older adults with Dementia?

Assumptions

- You are familiar with ASCOT
- You are familiar with the outcome states (levels)
- You are familiar with the derived scores:
 - Current SCRQoL
 - Expected SCRQoL
 - SCRQoL gain (estimating the impact of services)
- See: Introduction to ASCOT presentation

Introduction to ASCOT-ER

- **Adult Social Care Outcomes Toolkit-Easy Read**
 - Self completion 4 (SCT4)
 - A self completed measure of the social care-related quality of life of service users, aged 18 years or older.
 - Self completion 4 Easy Read (SCT4-ER)
 - A self completed measure of the social care-related quality of life of service users, aged 18 years or older. Specifically designed for people with learning disabilities and/or autism.
 - Guidance/instructions for people completing the questionnaire are available.

ASCOT-ER Domains

Service User (SCT4)	Service User (SCT4-ER)
Control over daily life	Control over daily life
Occupation	Occupation
Social participation and involvement	Social participation and involvement
Personal safety	Personal safety inside the home
-	Personal safety outside the home
Personal cleanliness and comfort	Personal cleanliness and comfort
Food and drink	Food and drink
Accommodation cleanliness and comfort	Accommodation cleanliness and comfort
Dignity	Dignity

Comparing the ASCOT-SCT4 & SCT 4-Easy Read

	SCT4	Easy Read
Format	Self-completion questionnaire	Self-completion questionnaire
Number of levels	4	4
Current SCRQoL	Yes	Yes
Expected SCRQoL	No	No
Measure impact?	No	No
Number of questions	9	9
Intended use	All services where service users able to self-complete a questionnaire	People living with an intellectual disability or autism.

Things to consider

- Should I use the ER version?
 - Who are you collecting information from?
 - What level of impairment are participants likely to have?
- The aim of your study or organisation
 - How do you plan to measure impact?
 - Are you planning to collect the data several times?
- Your budget (might limit your choices)
- Time scales (ethics applications, collecting data)

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